

Name:

Date:

Year group:

Teacher:

## Letters and Sounds Phase 4 Assessment

Highlight if they can identify and say each sound correctly.

|           |           |            |            |            |            |           |
|-----------|-----------|------------|------------|------------|------------|-----------|
| <b>s</b>  | <b>a</b>  | <b>t</b>   | <b>p</b>   | <b>i</b>   | <b>n</b>   | <b>m</b>  |
| <b>d</b>  | <b>g</b>  | <b>o</b>   | <b>c</b>   | <b>k</b>   | <b>ck</b>  | <b>e</b>  |
| <b>u</b>  | <b>r</b>  | <b>h</b>   | <b>b</b>   | <b>f</b>   | <b>ff</b>  | <b>l</b>  |
| <b>ll</b> | <b>ss</b> | <b>j</b>   | <b>v</b>   | <b>w</b>   | <b>x</b>   | <b>y</b>  |
| <b>z</b>  | <b>zz</b> | <b>qu</b>  | <b>ch</b>  | <b>sh</b>  | <b>th</b>  | <b>ng</b> |
| <b>ai</b> | <b>ee</b> | <b>igh</b> | <b>oa</b>  | <b>oo</b>  | <b>ar</b>  | <b>or</b> |
| <b>ur</b> | <b>ow</b> | <b>oi</b>  | <b>ear</b> | <b>air</b> | <b>ure</b> | <b>er</b> |

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## Phase 4

I can read these tricky words:

he we be me she my you all are they  
her was said have like so come do one  
little there what when out here

I can blend to read:

fight car-park ladder milk next went  
dent drink clap trap flat nest slip tent  
flag stamp train spoon spark growl from  
soft slept lunchbox

Non-sense words:

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deart spairt drart florp smeeck kerlf  
bamp

## Phase 4- Segmenting to spell

I can Segment and make a phonetically plausible attempt at spelling CVC words.

Ask the child to sound talk to write each CVC word. Children to use a whiteboard to demonstrate they can spell each word. You could photograph children's writing as evidence.

| <b>Date:</b>                            |                             |                       |                             |
|---|-----------------------------|-----------------------|-----------------------------|
| <b>Word- Adult to say to child- pig</b> | <b>What the child wrote</b> | <b>Tricky word/HF</b> | <b>What the child wrote</b> |
| 1. band                                 |                             | said                  |                             |
| 2. gift                                 |                             | have                  |                             |
| 3. chimp                                |                             | like                  |                             |
| 4. sandpit                              |                             | so                    |                             |
| 5. stop                                 |                             | do                    |                             |
| 6. sniff                                |                             | some                  |                             |
| 7. green                                |                             | come                  |                             |
| 8. clown                                |                             | were                  |                             |
| 9. swing                                |                             | there                 |                             |
| 10. smell                               |                             | little                |                             |
| 11. brush                               |                             | one                   |                             |
| 12. twist                               |                             | when                  |                             |
| 13. think                               |                             | out                   |                             |
| 14. crunch                              |                             | what                  |                             |