

Name _____



Level 3b

Using and Applying Maths	Number	Calculating
I can decide whether my answer to a problem is sensible	I can read write and order numbers to 1000 and partition them in different ways.	I can use a given number sentence to create related number sentences for multiplication and division
I am starting to organise my work when solving a problem	I can round all numbers to the nearest 10 or 100.	I know my 3 and 4 times tables and related division facts.
I can respond to 'What if' questions	I can add or takeaway negative numbers set out on the number line.	I can find a difference using jottings on an empty number line.
After solving a problem I can pose similar questions for a partner	I know the denominator as parts of the whole and the numerator as the number of parts.	I know pairs of whole numbers that total 100.
	I can recognise fractions $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{5}$ and $\frac{1}{10}$ in number.	I can add 3 digit numbers using the column method.
	I can recognise and name fractions such as $\frac{3}{4}$ and $\frac{2}{3}$ in shape and number.	I can subtract 3 digit numbers using the formal column method.
		I can multiply a three digit number by a single digit using the grid method.
		I know that division can be carried out by repeated subtraction.
	Shape, space and measure	Handling Data
	I recognise right angles in shapes in different orientations	I can draw block graphs and pictograms where the symbol represents a group of units
	I can recognise right angled and equilateral triangles	I can use the key to help find information from a graph/chart
	I can recognise triangular prisms and square based pyramids.	I can compare data saying how many more, which has most/least etc.
	I can read a 12 hour clock and calculate time durations that do not go over the hour	