

Name: _____



Level 4A

Creating and shaping texts	Text structure and composition	Sentence construction and punctuation
I can use varied vocabulary to create effects appropriate to the purpose and audience.	I use a range of openers to persuade e.g. having, alternatively, in addition.	I am using a wider range of punctuation e.g. brackets, dashes or colons, semi-colons, ellipses..
I can maintain style/viewpoint (impersonal, formal) throughout the piece of writing.	I can use complex sentence structure and a wider range of sentence connectives develop meaning (yet, furthermore)	I am secure in using commas to divide phrases or clauses 🖱️
I am beginning to use some devices such as simile, metaphor, alliteration, personification for a specific purpose.		I use first and third person correctly and at the right time.
I can organise my writing to include a clear opening and closing and develop ideas with enough detail in each section/paragraph.		I only vary tense as appropriate to task (persuasive leaflet (present) that reports customer comments (past))
I link my paragraphs together effectively by referring backwards and forwards.		I am continuing to write fluently in clear, joined handwriting.