

Name: \_\_\_\_\_



## Level 2A

Creating and shaping texts	Text structure and composition	Sentence construction and punctuation
I can use different vocabulary for different types of writing (technical words).	I am beginning to group my writing into different sections.	I can use the past tense accurately (talked, danced, ran, wrote).
I can choose how to write for different people.	I can use time words to sequence my ideas (firstly, immediately, after a while, finally).	I can confidently use capital letters and full stops most of the time.
I am beginning to use interesting adverbs in my writing (slowly, gently, carefully).	I am beginning to use adverbs to start a sentence (Bravely, Sadly)	I can use ?, ! and commas in a list in my writing.
I am beginning to use powerful verbs in my writing (sprinted, gulped).	I am beginning to use different connectives in my writing (because, so, if, although, however).	I can begin to use "" when characters speak.
I can begin to describe characters and settings.	I can sequence my ideas using time words, line breaks and numbers.	My handwriting is clear and I am trying to join some of my letters together.
I can use powerful verbs to describe speech ("Hello" she whispered).	I can use <b>when</b> openers (after a while, before, immediately) and <b>where</b> openers (behind, above, across the road, inside the castle)	