

Name \_\_\_\_\_



**Level 3c**

Using and Applying Maths	Number	Calculating
I can investigate a statement involving numbers and test it with examples	I can order numbers to 1000 and position them on a number line.	I have instant recall of all addition and subtraction bonds of numbers to twenty.
I can explain mathematically how a problem was solved through talking or recording in my book.	I can count on, or back, in tens from any 2 or 3 digit number.	I can recognise division as the inverse of multiplication.
	I can order negative numbers from -10 to -1.	I know off by heart 2, 5, and ten times tables
	I can round 2 digit numbers to the nearest 10 and 3 digit numbers to the nearest 100.	I am beginning to know my 3 and 4 times tables.
	I know off by heart all addition and subtraction facts for each number up to 20.	I can add or subtract mentally a near multiple of ten to/from a 2 digit number.
	I can recognise fractions $\frac{1}{2}$ , $\frac{1}{3}$ , $\frac{1}{4}$ , $\frac{1}{5}$ and $\frac{1}{10}$ in shape.	I can multiply a multiple of 10 by a single digit.
	I can use decimal notation for money.	I understand division as 'groups of' or 'sharing between'
		I know pairs of multiples of 5 that total 100.
		I can use a column method to add any two, 2 digit numbers, starting with the least significant digits.
		I can use tens and units apparatus to subtract 2 digit numbers with exchanges and record in a column method.
		I can multiply a two digit number by a single digit using the grid method.
	<b>Shape, space and measure</b>	<b>Handling Data</b>
	I can recognise shapes that have angles and sides of the same size and I am beginning to use terms 'regular' and 'irregular'	I can decide the information to collect to answer a question
	I can identify whether shapes are Symmetrical	I can use Venn and Carroll diagrams when I am sorting or classifying information using two criteria
	I can reflect shapes in a vertical or horizontal mirror line.	
	I can measure length to the nearest $\frac{1}{2}$ cm	
	I am beginning to understand area as a measure of surface and perimeter as a measure of length	