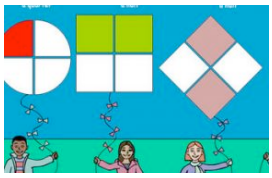

Name _____

Level 2b

Using and Applying Maths	Number	Calculating
I can select addition or subtraction to solve a problem.	I can read and write all numbers to 100.	I know that subtraction is the inverse of addition and vice versa.
I can use a method shown to me for similar problems	I can explain what odd and even numbers are and recognise them up to 100.	I can give an addition fact for a subtraction fact and vice versa.
I listen to others talking about their work and decide if their ideas will help me	I can partition a 2 digit number.	I have instant recall of all addition and subtraction bonds for numbers up to ten.
	I can explain the value of each digit (including 0) in a two digit number.	I can find halves and doubles of numbers to twenty and I am beginning to recall them.
	I can count on and back in two's, fives or tens.	I can subtract a single digit number from a 2 digit number without bridging, in my head.
	I can group objects into twos, fives or tens to count them.	I can add two 2 digit numbers (no bridging) by partitioning or using the 100 square.
	I can shade one half or one quarter of a given shape.	I can subtract a 2 digit number from a 2 digit number using the 100 square.
	I can find a half of given number.	
	I can order 2 digit numbers and place them on a number line.	
	Shape, space and measure	**Handling Data**
	I can identify shapes from pictures of them in different orientations. .	I can answer a question by collecting information about an idea e.g. most children go to bed before 7 O Clock
	I can talk about similarities and differences in 2D shapes	I can present information in lists and tables
	I know the difference between right and left and between clockwise and anticlockwise when giving directions	I can draw a simple block graph where one square is 1 unit
	I can read the time to the quarter hour	