


Name _____



Level 2a

Using and Applying Maths	Number	Calculating
I can think about the maths I know and use it to help me solve a problem	I can read and write all numbers to 1000.	I know that multiplication is the same as repeated addition.
I can explain how I solved a problem and show how I worked it out on paper	I can partition numbers into H, T and U and re-combine them.	I can show a multiplication fact in a rectangular array.
I can test a simple statement e.g. odd + odd = even	I can round 2 digit numbers to the nearest 10	I understand halving as a way of undoing doubling and vice versa.
	I can count on or back to zero in single digit steps and multiples of ten.	I can recall all addition and subtraction bonds of numbers to twenty.
	I can continue a sequence increasing/decreasing in regular steps.	I know my two and ten times tables.
	I know that £4.45 means 4 pounds and 45 pence	I can use addition and subtraction facts to ten to add and subtract multiples of ten to 100.
	I can find halves and quarters of given numbers	I can divide by sharing between 2,3,4,5 and 10.
	I can use the < and > signs.	I can use partitioning, or tens and units apparatus, to add any two digit numbers with totals to 100.
		I can record multiplication as x and division as ÷.
		I can use tens and units apparatus to subtract two 2 digit numbers (no exchange).
	Shape, space and measure	Handling Data
	I can sort, make and describe shapes, referring to their properties (edge, face, side, corner, right angle)	I can ask questions about my work for others to answer
	I can visualise shapes	I can use ICT to organise and present data
	I can recognise a right angle means a quarter turn	
	I can make a sensible estimate for a measure.	
	I can use clocks and time lines to order events and identify time intervals	