

Name:

Date:

Year group:

Teacher:

## Letters and Sounds Phase 5 Assessment

Highlight if they can identify and say each sound correctly.

|           |            |            |           |           |            |            |
|-----------|------------|------------|-----------|-----------|------------|------------|
| <b>ay</b> | <b>oy</b>  | <b>ea</b>  | <b>ir</b> | <b>ou</b> | <b>oe</b>  | <b>aw</b>  |
| <b>au</b> | <b>ie</b>  | <b>wh</b>  | <b>ph</b> | <b>ue</b> | <b>i-e</b> | <b>o-e</b> |
| <b>ew</b> | <b>e-e</b> | <b>a-e</b> | <b>ey</b> |           |            |            |

### Phase 4/5

I can read these tricky words:

Oh their looked asked called people could  
Mr Mrs said have like so come do one  
little there what when out here

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I can blend to read:

teach fried annoy cried glue  
chew claw threw blue enjoy true  
cloud tray found toes birds  
wheel toys tissue value why  
dolphin donkey spray launch  
elephant replied goes shirt make  
time slide note alone cake these  
take June shake cube inside use  
first

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Non-sense words:

diploy pheen whaip oyder  
tronkey surkay stome chake  
froup gleach trake clube girth  
doeck

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## Phase 5- Segmenting to spell

I can Segment and make a phonetically plausible attempt at spelling CVC words.

Ask the child to sound talk to write each CVC word. Children to use a whiteboard to demonstrate they can spell each word. You could photograph children's writing as evidence.

**You will also need to look at indp writing for children's spelling of TW's/HF and children's use of phonemes in words. APP**

**Level 1 AF 8** -usually correct spelling of simple high-frequency words -phonetically plausible attempts at words with [digraphs](#) and double letters-sufficient number of recognisable words for writing to be readable, including, *e.g. use of letter names to approximate syllables and words*

| <b>Date:</b>                            |                             |                       |                             |
|---|-----------------------------|-----------------------|-----------------------------|
| <b>Word- Adult to say to child- pig</b> | <b>What the child wrote</b> | <b>Tricky word/HF</b> | <b>What the child wrote</b> |
| 1. spray                                |                             | looked                |                             |
| 2. found                                |                             | Oh                    |                             |
| 3. tie                                  |                             | asked                 |                             |
| 4. treat                                |                             | called                |                             |
| 5. enjoy                                |                             | could                 |                             |
| 6. shirt                                |                             | Mr                    |                             |
| 7. blue                                 |                             | Mrs                   |                             |
| 8. raw                                  |                             | people                |                             |
| 9. why                                  |                             | little                |                             |
| 10. elephant                            |                             | one                   |                             |
| 11. chew                                |                             | when                  |                             |
| 12. toe                                 |                             | out                   |                             |
| 13. Paul                                |                             | what                  |                             |
| 14. reach                               |                             | their                 |                             |
| 15. made                                |                             | come                  |                             |
| 16. cloud                               |                             | so                    |                             |

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|           |  |       |  |
|-----------|--|-------|--|
| 17. beach |  | have  |  |
| 18.       |  | were  |  |
|           |  | day   |  |
|           |  | very  |  |
|           |  | about |  |

## Phase 5

I can read words with alternative spellings for phase 5 phonemes.

none blouse only future

adventure whistle listen plumber

climb read search half would bear

world somewhere work please

share care

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talk wear bowl tow spy dry  
knife knight sugar chef mention