

Name:

Date:

Year group:

Teacher:

Letters and Sounds Phase 3 Assessment

Highlight if they can identify and say each sound correctly.

s	a	t	p	i	n	m
d	g	o	c	k	ck	e
u	r	h	b	f	ff	l
ll	ss	j	v	w	x	y
z	zz	qu	ch	sh	th	ng
ai	ee	igh	oa	oo	ar	or
ur	ow	oi	ear	air	ure	er

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Phase 3

I can read these tricky words:

he we be me she my you all are they her
was

I can blend to read:

jacket cobweb jet zip ship goat pain fight
park soil corn fair tear feet main
book bath turn cow chat how dinner
ladder

Non-sense words:

doit poat gair morck sowd chon

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Phase 3- Segmenting to spell

I can Segment and make a phonetically plausible attempt at spelling CVC words.

Ask the child to sound talk to write each CVC word. Children to use a whiteboard to demonstrate they can spell each word. You could photograph children's writing as evidence.

Date:			
Word- Adult to say to child- pig	What the child wrote	Tricky word/HF	What the child wrote
web		he	
jam		we	
zip		me	
chip		be	
shop		she	
coat		was	
moon		they	
torn		her	
weep		all	
park		you	
coin		my	
cow		are	
rain			
night			