



Pupil premium grant expenditure

Report to parents: 2012/13

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	411
Total number of pupils eligible for PPG (pupil premium grant)	93
Amount of PPG (pupil premium grant) received per pupil	£623
Total amount of PPG (pupil premium grant) received	£57,939

Nature of support 2012/13

Additional support in Literacy & Maths from Teaching Assistants in the classroom and in intervention groups across the school.

Small-group tuition by target teacher of yr 2 children who did not reach the pass rate in the year 1 Phonics Screening.

Release of teachers to provide 1:1/ small group work for Pupil Premium children.

2 staff to attend Forest Schools training to develop confidence and encourage outdoor learning.

Smaller group sizes in year 6.

TAs (Teaching Assistants) support in Key Stage 2, especially years 3 & 4 to provide additional support for all pupils but especially Pupil Premium children/ SEN (Special Educational Needs)/ lower achievers.

Curriculum focus of PPG (pupil premium grant) spending 2012/13

Additional support for year 2 children that did not achieve the pass rate in the Year 1 phonics test in 2012.

Additional support in Literacy & Maths from teaching assistants in the classroom and in intervention groups across the school.

Smaller groups and target teaching within identified areas of the curriculum.

Training for an 'outdoor curriculum' via Forest Schools.

Measuring the impact of PPG (pupil premium grant) spending

The school will evaluate the impact on each pupil at the end of each term. Evaluation will focus on academic gains and how pupils' self-confidence has developed as a consequence of the intervention.

Data for Reception Years 1, 2 & 6 (year groups who have data reported Nationally) will be presented to Governors so they can make comparisons to: progress from the schools' previous data, progress of cohorts based on previous performance and National data. This will enable them to provide challenge where appropriate.