

Name: _____



Level 3A

| Creating and shaping texts | Text structure and composition | Sentence construction and punctuation |
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| I can create characters in writing using action, description and dialogue to tell the reader about them. | I can put my ideas into clear sections/paragraphs with an appropriate opening and closing. | I can use capital letters, full stops ! ? and , accurately most of the time. |
| I can use adventurous vocabulary (including figurative language) to describe the setting, mood and characters in narrative writing. | I can use short sentences for impact. | I am beginning to use apostrophes for possession (Kate's bag, the children's pencils). |
| I can write with a consistent viewpoint (by commenting on characters and events). | I can use 'ing' words to start a sentence (G rinning, he slipped... R unning along, Tim tripped over) | I can use "" correctly and add verbs/adverbs to describe the speech ("Hello" she whispered shyly). |
| I can use metaphors to describe. | I can use an extra information who clause (Tim, who was late , tripped over). | I am beginning to use commas to divide clauses. |
| | I can use an extra information ing clause (Jane, laughing at the teacher , fell off her chair). | I am continuing to write fluently in clear joined handwriting. |
| | I can use an extra information which clause (The cat, which was old , lay on the mat). | |