


Name \_\_\_\_\_



**Level 2c**

<b>Using and Applying Maths</b>	<b>Number</b>	<b>Calculating</b>
I can use equipment, drawing and role play to show I understand a problem	I can read any number up to 100.	I know my number bonds to 10. (+ and -)
I use mathematical language when I explain to others how I solved a problem	I am beginning to write all numbers up to 100 accurately.	I can double to twenty and halve to ten.
I can say what comes next in a simple number or shape pattern and explain why	I can put numbers in order up to 100.	I can say quickly what is ten more/less than a given number.
	I can say which is the largest or smallest number in any given group.	I can add and subtract two numbers together to 20 using a number line.
	I can count to 100 in tens and fives.	I can add 3 single digit numbers.
	I can recognise and use halves in a practical context.	
	<b>Shape, space and measure</b>	<b>Handling Data</b>
	I can recognise and name cubes, cylinders, spheres, circles, triangles, hexagons, pentagons, octagons, squares and rectangles	I can sort objects and explain why they belong in a group. I can use the word 'not'
	I can recognise and use whole, half and quarter turns	
	I can use ordinal numbers (first, second, third ...) to describe position of objects in a row or when I give directions.	
	I can choose a suitable unit of measure (m, cm, kg, litre)	
	I can choose a sensible measuring instrument when measuring	
	I can read scales to the nearest labelled division	